



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: LITERATURE REVIEW

Unit ID: BAHRS4035

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 091523

Description of the Unit:

The unit is dedicated to producing a literature review for the research topic of the student`s honours program. A comprehensive review and appraisal of relevant literature will provide the background information needed to understand the chosen honours research project. Preparing a literature review is an important component of the honours program, and can assist students to prepare a well-organised thesis with a clear conceptual framework.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

CourseLevel:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Differentiate and demonstrate a good working knowledge of a range of literature relevant to the students own research topic.
- K2.** Discuss key theoretical concepts that are relevant to the students topic or area of creative practice.

Skills:

- S1.** Utilise well-developed scholarly writing and editing skills to present a literature review.
- S2.** Demonstrate familiarity with research materials from a range of sources.
- S3.** Compile a bibliography appropriate to research at an advanced level.

Application of knowledge and skills:

- A1.** Apply skills in the systematic development of a literature review.
- A2.** Apply skills in time management.
- A3.** Apply knowledge and skills of correct bibliographic citation to the project of an Honours exegesis.

Unit Content:

This unit complements BAHRS4033 Research Design, Management and Practice and is designed to be undertaken in conjunction along with either Honours Thesis 1 or Studio Project A. In a series of seminars scheduled across the semester, students will learn techniques in order to critically evaluate the relevant literature and scholarship in their field to write a Literature Review.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S2, S3	AT1, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S2	AT1

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, S1, A1, A3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	AT2

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S3, A1, A2, A3	Construct an annotated bibliography of works relevant to the student's thesis area.	Annotated Bibliography	30-40%
K2, S2, A2	Attend and contribute to seminar discussion and undertake relevant in-class writing exercises	Seminar participation	10-20%
K1, K2, S1, S2, S3, A1, A2, A3	Consult literature appropriate both to the general field and the student's specific thesis topic and prepare a relevant Literature Review.	Literature Review	40-60%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

Chicago

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)